

## Monitoring Summer 2014 – October 2014

Every school is asked to provide a self-evaluation report on the standards of religious education and collective worship for Gwynedd SACRE. The reports received are attached together with a summary of the findings in the following tables:

Secondary Schools	SE Report	School Finding			Estyn Report	Date	Estyn Finding
		KS1	KS2	Collective worship			

Primary Schools	SE Report	School Findings			Estyn Report	Date	Estyn Finding
		KS1	KS2	Collective worship			
Llanbedrog					√	5/14	Good
Crud y Werin	√	Good	Good	Good	√	7/14	Good
Y Gorlan					√	5/14	Good
Ederm	√	Good	Good	Good	√	6/14	Good
Talsarnau					√	6/14	Good
Dyffryn Ardudwy						9/14	
Y Garreg						10/14	

Special Schools	SE Report	School Finding			Estyn Report	Date	Estyn Finding
		KS1	KS2	Collective worship			

During the 2014 Summer term period five primary schools, no secondary schools and no special schools have been inspected by Estyn. It is anticipated that another six schools will be inspected during the current term.

The following quotations have been taken from the inspection reports and refer to Religious Education (improbable), collective worship, spiritual and moral development and also other aspects such as personal, cultural and social education.

### Ysgol Llanbedrog (May 2014)

### Care, support and guidance: Good

The personal, spiritual, moral, social and cultural development of the pupils has been robustly incorporated within the curriculum and day to day school procedures. The school promotes high values that assist the pupils to differentiate between what is right and wrong and encourages them to take responsibility for their actions. The school collective worship sessions contribute significantly to pupils' spiritual and personal development.

**Ysgol y Gorlan (May 2014)****Care, support and guidance: Good**

The school provides several valuable opportunities to promote the pupils' spiritual, moral, social and cultural development. Regular opportunities are also given to pupils to understand the importance of caring for those less fortunate than themselves.

**Ysgol Crud y Werin (July 2014)****Care, support and guidance: Good**

The provision to promote social, moral, cultural and spiritual development is good. The collective worship sessions reinforce these values successfully across the school, with the pupils benefiting greatly by playing a leading role.

**Ysgol Edern (June 2014)****Care, support and guidance: Good**

The personal, spiritual, moral, social and cultural development of pupils has been robustly incorporated within the curriculum and day to day school procedures. The school promotes high values that assist the pupils to differentiate between what is right and wrong and encourages them to take responsibility for their actions. The school's collective worship sessions contribute significantly to the spiritual and personal development of pupils.

**Ysgol Talsarnau (June 2014)****Care, support and guidance : Good**

Across the school, learning experiences offer motivational opportunities to promote social and cultural, moral, spiritual and cultural development of pupils. . The school promotes high values that assist the pupils to show respect to others. The school's collective worship sessions contribute significantly towards the spiritual and personal development of the pupils.